



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: East End Community School

SAU: Portland Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	73	70	96	40	62	70	11	29	30	30	70	0	3
	2011-2012	68	66	97	62	64	72	23	39	11	27	65	1	1
Female	2010-2011	37	35	95	37	62	74	14	23	31	31			
	2011-2012	31	30	97	70	68	77	27	43	7	23			
Male	2010-2011	36	35	97	43	61	66	9	34	29	29			
	2011-2012	37	36	97	56	60	68	19	36	14	31			
Caucasian/White	2010-2011	31	30	97	60	76	71	20	40	23	17			
	2011-2012	34	33	97	79	73	73	36	42	3	18			
African American/Black	2010-2011	31	30	97	17	31	43	3	13	37	47			
	2011-2012	22	21	95	33	37	47	5	29	19	48			
Hispanic	2010-2011	6	6	100		33	60							
	2011-2012	5	5	100		43	65							
Asian or Pacific Islander	2010-2011	5	4	80		49	69							
	2011-2012	5	5	100		63	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	59	56	95	32	41	58	9	23	34	34			
	2011-2012	50	48	96	52	47	62	19	33	13	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	14	35	34	<1	14	7	79			
	2011-2012	7	6	86		32	36							
Limited English Proficient	2010-2011	37	34	92	26	28	39	3	24	41	32			
	2011-2012	23	22	96	27	37	47	5	23	23	50			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	63	97	46	61	67	13	33	24	30	63	0	2
	2011-2012	76	73	96	52	65	71	22	30	19	29	73	0	0
Female	2010-2011	31	31	100	55	65	72	19	35	29	16			
	2011-2012	35	33	94	48	68	75	30	18	21	30			
Male	2010-2011	34	32	94	38	57	63	6	31	19	44			
	2011-2012	41	40	98	55	62	67	15	40	18	28			
Caucasian/White	2010-2011	31	31	100	65	73	68	26	39	19	16			
	2011-2012	32	30	94	83	78	72	40	43	10	7			
African American/Black	2010-2011	26	24	92	33	34	40	<1	33	25	42			
	2011-2012	32	32	100	25	36	42	6	19	28	47			
Hispanic	2010-2011	4	4	100		18	54							
	2011-2012	6	6	100		45	60							
Asian or Pacific Islander	2010-2011	4	4	100		57	67							
	2011-2012	4	3	75		56	76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	53	51	96	33	41	56	8	25	29	37			
	2011-2012	59	56	95	45	48	60	13	32	21	34			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	8	8	100		28	29							
	2011-2012	13	13	100	23	37	35	8	15	15	62			
Limited English Proficient	2010-2011	29	27	93	22	40	43	<1	22	26	52			
	2011-2012	35	35	100	34	38	40	9	26	26	40			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	54	90	50	64	70	11	39	19	31	53	1	6
	2011-2012	62	61	98	57	72	68	20	38	18	25	61	0	1
Female	2010-2011	32	29	91	45	66	75	14	31	14	41			
	2011-2012	28	27	96	74	79	74	26	48	19	7			
Male	2010-2011	28	25	89	56	61	66	8	48	24	20			
	2011-2012	34	34	100	44	65	63	15	29	18	38			
Caucasian/White	2010-2011	19	18	95	78	76	71	17	61	17	6			
	2011-2012	26	26	100	77	81	69	38	38	8	15			
African American/Black	2010-2011	33	29	88	31	37	48	3	28	17	52			
	2011-2012	27	26	96	42	45	42	8	35	27	31			
Hispanic	2010-2011	6	6	100		54	65							
	2011-2012	4	4	100		55	60							
Asian or Pacific Islander	2010-2011	2	1	50		48	68							
	2011-2012	4	4	100		76	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	55	49	89	45	46	60	6	39	20	35			
	2011-2012	47	46	98	43	55	57	11	33	24	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	40	36	34	<1	40	13	47			
	2011-2012	10	10	100	20	42	30	<1	20	20	60			
Limited English Proficient	2010-2011	34	28	82	29	40	46	4	25	18	54			
	2011-2012	29	28	97	32	48	44	7	25	32	36			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	73	100	33	53	61	7	26	23	44	73	0
	2011-2012	68	67	99	46	56	64	16	30	24	30	66	1
Female	2010-2011	37	37	100	22	48	59	5	16	22	57		
	2011-2012	31	31	100	45	52	63	19	26	32	23		
Male	2010-2011	36	36	100	44	58	64	8	36	25	31		
	2011-2012	37	36	97	47	60	65	14	33	17	36		
Caucasian/White	2010-2011	31	31	100	61	66	63	16	45	16	23		
	2011-2012	34	33	97	67	66	65	30	36	9	24		
African American/Black	2010-2011	31	31	100	10	24	30	<1	10	26	65		
	2011-2012	22	22	100	23	33	38	<1	23	27	50		
Hispanic	2010-2011	6	6	100		24	49						
	2011-2012	5	5	100		28	50						
Asian or Pacific Islander	2010-2011	5	5	100		44	64						
	2011-2012	5	5	100		51	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	59	59	100	22	35	49	<1	22	27	51		
	2011-2012	50	49	98	37	38	52	10	27	29	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	29	28	35	<1	29	7	64		
	2011-2012	7	6	86		30	35						
Limited English Proficient	2010-2011	37	37	100	11	25	29	<1	11	32	57		
	2011-2012	23	23	100	22	34	36	<1	22	22	57		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	65	100	31	49	60	8	23	23	46	65	0
	2011-2012	76	72	95	49	57	66	17	32	21	31	72	0
Female	2010-2011	31	31	100	39	50	60	10	29	26	35		
	2011-2012	35	33	94	39	56	65	15	24	24	36		
Male	2010-2011	34	34	100	24	48	61	6	18	21	56		
	2011-2012	41	39	95	56	58	67	18	38	18	26		
Caucasian/White	2010-2011	31	31	100	42	62	61	16	26	32	26		
	2011-2012	32	30	94	77	71	67	33	43	20	3		
African American/Black	2010-2011	26	26	100	15	22	31	<1	15	19	65		
	2011-2012	32	32	100	25	23	31	6	19	19	56		
Hispanic	2010-2011	4	4	100		23	48						
	2011-2012	6	6	100		41	52						
Asian or Pacific Islander	2010-2011	4	4	100		42	64						
	2011-2012	4	3	75		48	71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	53	53	100	25	29	48	2	23	19	57		
	2011-2012	59	55	93	40	36	54	5	35	20	40		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	8	8	100		24	31						
	2011-2012	13	13	100	31	34	37	15	15	15	54		
Limited English Proficient	2010-2011	29	29	100	17	26	35	3	14	10	72		
	2011-2012	35	35	100	31	24	33	6	26	23	46		

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	20	50	61	3	17	18	62	60	0
	2011-2012	62	62	100	35	61	64	10	26	18	47	62	0
Female	2010-2011	32	32	100	19	47	61	6	13	19	63		
	2011-2012	28	28	100	46	63	65	18	29	11	43		
Male	2010-2011	28	28	100	21	54	61	<1	21	18	61		
	2011-2012	34	34	100	26	60	64	3	24	24	50		
Caucasian/White	2010-2011	19	19	100	47	65	62	5	42	26	26		
	2011-2012	26	26	100	54	75	65	23	31	12	35		
African American/Black	2010-2011	33	33	100	6	23	32	<1	6	12	82		
	2011-2012	27	27	100	19	28	35	<1	19	22	59		
Hispanic	2010-2011	6	6	100		21	48						
	2011-2012	4	4	100		30	50						
Asian or Pacific Islander	2010-2011	2	2	100		43	59						
	2011-2012	4	4	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	55	55	100	15	30	47	<1	15	18	67		
	2011-2012	47	47	100	23	41	51	<1	23	19	57		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	13	31	30	<1	13	13	73		
	2011-2012	10	10	100	<1	34	30	<1	<1	20	80		
Limited English Proficient	2010-2011	34	34	100	9	27	34	<1	9	12	79		
	2011-2012	29	29	100	17	35	39	<1	17	17	66		

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	53	90	30	56	64	<1	30	28	42	53	0
	2011-2012	64	60	94	43	59	62	7	37	32	25	59	1
Female	2010-2011	29	25	86	32	54	64	<1	32	40	28		
	2011-2012	28	27	96	52	61	61	7	44	33	15		
Male	2010-2011	30	28	93	29	59	65	<1	29	18	54		
	2011-2012	36	33	92	36	57	63	6	30	30	33		
Caucasian/White	2010-2011	18	17	94	65	72	66	<1	65	18	18		
	2011-2012	30	29	97	62	74	64	14	48	31	7		
African American/Black	2010-2011	33	29	88	7	19	32	<1	7	31	62		
	2011-2012	26	23	88	26	22	32	<1	26	30	43		
Hispanic	2010-2011	5	5	100		44	50						
	2011-2012	4	4	100		36	53						
Asian or Pacific Islander	2010-2011	2	1	50		54	68						
	2011-2012	3	3	100		53	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	52	46	88	24	35	53	<1	24	30	46		
	2011-2012	51	47	92	30	37	51	<1	30	38	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	29	35	36	<1	29	18	53		
	2011-2012	11	11	100	18	35	32	9	9	45	36		
Limited English Proficient	2010-2011	34	28	82	11	27	36	<1	11	32	57		
	2011-2012	29	25	86	16	25	33	<1	16	28	56		

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# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	58	E: 67 M: 71	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	46	E: 60 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	97	E: 99 M: 99	E: 100 M: 99	81	E: 77 M: 81	E: 71 M: 74	97	E: 99 M: 99	E: 99 M: 99	70	E: 72 M: 67	E: 66 M: 63			
African American/Black	100	E: 99 M: 98	E: 99 M: 98	34	E: 41 M: 45	E: 44 M: 51	100	E: 99 M: 99	E: 99 M: 99	24	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	*	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	*	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 99 M: 99	E: 99 M: 99	46	E: 51 M: 55	E: 60 M: 62	97	E: 99 M: 99	E: 99 M: 99	36	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	26	E: 37 M: 38	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	21	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	100	E: 100 M: 99	E: 98 M: 98	33	E: 42 M: 46	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	26	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	8	12	5	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.